



**ДЕПАРТАМЕНТ ОБРАЗОВАНИЯ ГОРОДА МОСКВЫ**  
**ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ ПРОФЕССИОНАЛЬНОЕ**  
**ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ГОРОДА МОСКВЫ**  
**«КОЛЛЕДЖ СВЯЗИ №54»**  
**ИМЕНИ П.М. ВОСТРУХИНА**

**Практикум по английскому языку**  
**На тему «Моя визитная карточка»**

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Москва

2022

## **Пояснительная записка.**

Методические рекомендации по выполнению практических заданий по английскому предназначены для студентов 1 курса всех специальностей СПО.

Практикум представляет собой описание аудиторных занятий по следующим темам: «Описание семьи», «Дом, квартира», «Мой рабочий день», «Мой выходной день», «Хобби», «Мой колледж», «Мой любимый вид спорта», «Мой город».

Весь курс методических рекомендаций на тему «Моя визитная карточка» является практико-ориентированным, способствует расширению лингвистического кругозора учащихся, способствует формированию культуры общения, содействует общему речевому развитию учащихся.

Особенностью 1 курса техникума (колледжа) является то, что учащиеся приходят с разным уровнем подготовки, готовности к обучению, неодинаковым социальным опытом, отличиями в уровне знаний и психофизическом развитии. Данный практикум призван помочь реализовать способности и создать условия для индивидуального развития каждого студента.

Учёт умственных и психофизических особенностей учащихся обеспечивается личностно-ориентированным и деятельностным подходом в обучении.

Личностными результатами данного практикума в соответствии с Федеральным государственным образовательным стандартом являются:

- формирование коммуникативной компетентности в общении и сотрудничестве со сверстниками в образовательной деятельности;
- формирование мотивации изучения иностранных языков и стремления к самосовершенствованию в образовательной области «Иностранный язык»;
- осознание возможностей самореализации средствами иностранного языка;
- стремление к совершенствованию речевой культуры в целом;
- формирование коммуникативной компетенции в межкультурной и межэтнической коммуникации;
- развитие таких качеств, как воля, целеустремлённость, креативность, инициативность, эмпатия, трудолюбие, дисциплинированность.

Метапредметными результатами данного практикума в соответствии с Федеральным государственным образовательным стандартом являются:

- умение строить логическое рассуждение;
- умение организовать учебное сотрудничество и совместную деятельность с учителем и сверстниками: умение работать индивидуально и в группе;
- развитие умения планировать своё речевое и неречевое поведение;
- развитие коммуникативной компетенции, включая умение взаимодействовать с окружающими, выполняя разные социальные роли;

- владение основами волевой саморегуляции в учебной и познавательной деятельности; готовность и способность противостоять трудностям и помехам.

Предметными результатами данного практикума в соответствии с Федеральным государственным образовательным стандартом являются:

- начинать, вести/поддерживать и заканчивать различные виды диалогов в стандартных ситуациях общения, соблюдая нормы речевого этикета;
- расспрашивать собеседника и отвечать на его вопросы, в пределах изученной тематики и усвоенного лексико-грамматического материала;
- рассказывать о себе, своей семье, друзьях, квартире, своих интересах и т. д.;
- сообщать краткие сведения о своём городе/селе, о своем хобби, о своем любимом виде спорта, и т. д.;
- передавать основное содержание, основную мысль прочитанного;
- воспринимать на слух и понимать речь учителя, одноклассников;
- воспринимать на слух и понимать основное содержание несложных аудио- текстов;
- читать и переводить несложные тексты (со словарем и без словаря).

Практические занятия проводятся в учебном кабинете, в объеме, предусмотренном рабочей учебной программой; обязательным этапом является самостоятельная деятельность обучающихся. Критерии оценивания практических работ обучающихся: оценка «5» ставится, если студент выполнил все задания верно; оценка «4» ставится, если студент выполнил правильно не менее 3/4 заданий; оценка «3» ставится за работу, в которой правильно выполнено более половины заданий. Оценка «2» ставится за работу, в которой выполнена половина и менее заданий.

Данные методические рекомендации могут быть полезны преподавателям английского языка техникума (колледжа) на начальном этапе обучения, а также студентам, изучающим английский язык на неязыковых факультетах.

## **СОДЕРЖАНИЕ КУРСА**

### **ПРАКТИЧЕСКОЕ ЗАНЯТИЕ № 1**

**Тема занятия**

**Описание семьи.**

**Цели занятия.**

**Образовательные**

Обеспечить в ходе урока освоение новой лексики.

### Развивающие

Развитие учебно-организационных умений и навыков (умение работать в паре, умение работать самостоятельно, индивидуально, с текстом, со словарем, с текстом).

Развитие монологической речи: умение подготовить высказывание на тему; умение передать прочитанное, услышанное; умение выразить свое отношение.

### Воспитательные

Воспитание навыков самостоятельной работы с текстом.

Воспитание уважительного и вежливого отношения к родителям и членам семьи.

### **Задачи занятия**

Ввести лексические единицы по теме урока и научить учащихся использовать их в ответах на вопросы.

Научить учащихся понять содержание текста, содержащего лексические единицы по теме урока.

Научить учащихся делать монологическое высказывание по ситуации..., используя лексические единицы.

## ЗАДАНИЯ К ПРАКТИЧЕСКИМ ЗАНЯТИЯМ, КОТОРЫЕ НУЖНО ВЫПОЛНИТЬ СТУДЕНТАМ

### **I. Фонетическая зарядка.**

We laugh and cry,  
We work and play,  
We help each other every day  
The world is a lovely place to be  
Because we are a family.

### **II. Речевая зарядка.**

How old are you? Where were you born? Where do you live? Where would you like to live? Who is your favorite painter? Who is your favorite composer? What is your favorite animal? What is your favorite color? What is your favorite dish? What is your main character defect? What are your defining characteristics? Who would you like to be? What do you hate above all? In what history period would you like to live? What color is your hair? What color are your eyes? How tall are you?

### **III. Работа с текстом My family.**

My name is Marina Suvorova. I am 15. I was born on the 5 of March, 1985 in Rostov-on-Don. Now I live in Rostov with my family.

My family is not very large. It consists of my father, my mother, my brother, my sister and me. My father's name is Igor Petrovich. He is forty years old. He is a dark tall man with dark short hair. He is a doctor and he works at a hospital. He likes his work and spends a lot of time there.

My mother's name is Lyudmila Leonidovna. She is thirty nine years old. She is a tall thin woman with big blue eyes and fair hair. My mother is a teacher at a secondary school. She teaches her students foreign languages, German and English. She also spends much time at school but she finds time to cook, sew, knit and even to help my mother and me with our homework .

My brother is only ten and she is a schoolboy.

My younger sister is a pupil. Now, she is in the seventh form.

My grandmother lives with us. She doesn't work. She is a pensioner.  
I have one aunt and two uncles. Their children are my cousins.

Our family is nice, and everybody is easy to get along with. We take care of each other. We spend much time together. Recently we have bought a car and now we often go down to the country to have a rest on weekends. In the evening all members of our family watch TV, discuss everyday problems. Sometimes we go to the theater or to the concert.

1. Write out the underlined words and word combinations.

2. Read and translate the text.

3. Quote the sentences in which these words and word combinations are used in the text.

- 1) it consists of
- 2) with dark short hair
- 3) spends much time
- 4) finds time to
- 5) easy to get along with
- 6) take care of
- 7) together
- 8) recently
- 9) go down to the country
- 10) to have a rest on weekends

4. Find in the text English equivalents for these words and word combinations.

- 1) Я родился
- 2) 5 марта
- 3) Она состоит из
- 4) Он высокий темный человек
- 5) Он любит свою работу

- 6) Высокая худая женщина
- 7) С большими голубыми глазами и светлыми волосами
- 8) Он работает в больнице
- 9) Учитель с средней школе
- 10) Она преподает студентам иностранные языки
- 11) Она находит время для того чтобы готовить, шить, вязать
- 12) Она в седьмом классе
- 13) С каждым легко общаться
- 14) Мы заботимся друг о друге
- 15) Мы проводим много времени вместе
- 16) Недавно вы купили машину
- 17) Отдохнуть в выходные

### Answers

- 1) I was born
- 2) on the 5 of March,
- 3) It consists of
- 4) He is a dark tall man
- 5) He likes his work
- 6) a tall thin woman
- 7) with big blue eyes and fair hair.
- 8) he works at a hospital.
- 9) a teacher at a secondary school.
- 10) She teachers her students foreign languages,
- 11) she finds time to cook, sew, knit
- 12) she is in the seventh form.
- 13) everybody is easy to get along with.
- 14) We take care of each other.
- 15) We spend much time together.
- 16) Recently we have bought a car
- 17) to have a rest on weekends.

### 5. Fill in the gaps with the missing words in the following sentences.

I 1...15. I 2...born 3...the 5 of March.

My family consists 4...my father, my mother, my brother, my sister and me.

My 5... name is Lyudmila Leonidovna. She is thirty nine 6... old. She is a tall 7...woman 8...big blue eyes 9...fair hair. My mother is a teacher 10...a secondary school. She teachers her students 11... languages, 12...and English. She also 13...much time at school but she finds 14...to cook, 15..., knit and 16...to help my mother. and me with our homework .

### Answers

- 1) am
- 2) was
- 3) on
- 4) of

- 5) mother's
- 6) years
- 7) thin
- 8) with
- 9) and

- 10) at
- 11) foreign
- 12) German
- 13) spends
- 14) time
- 15) sew
- 16) even

6. Make up your own story on the topic. Speak on the following points of the plan.

- 1) What is your name?
- 2) Where and when were you born?
- 3) How old are you?
- 4) Where do you live?
- 5) Have you got a family?
- 6) How large is your family?
- 7) Do you have brothers, sisters, grandparents in your family?
- 8) What are your father and mother?
- 9) How old are they?
- 10) How are they look like?
- 11) Do you spend a lot of time with your family?
- 12) Are you a friendly family?

The words and phrases will help you to make your story to be logic and interesting.

- 1) it consists of
- 2) my father's name is
- 3) works at a hospital.
- 4) spends a lot of time there
- 5) tall thin
- 6) big blue eyes
- 7) a teacher at a secondary school.
- 8) foreign languages,
- 9) spends much time at school
- 10) finds time to
- 11) is only ten
- 12) lives with us
- 13) doesn't work
- 14) is easy to get along with.
- 15) take care of each other
- 16) recently

- 17) we often go down to
- 18) to have a rest
- 19) discuss everyday problems.
- 20) we go to the theater

7 Talk on these topics. Can you keep talking for one minute?

My Parents.  
My Friends.  
My Grandmother.

8 Discuss the following proverb together with your friend and say if you agree with it.

**IV. Изучение или повторение грамматического материала.**

**V. Подведение итогов урока и задание на дом.**

Выучить лексику и подготовить рассказ о семье.

## **ПРАКТИЧЕСКОЕ ЗАНЯТИЕ № 2**

**Тема занятия**

**Дом. Квартира.**

**Цели занятия.**

Образовательные

Обеспечить в ходе урока освоение новой лексики, повторить тему «Артикль»

Развивающие

Создать условия для развития коммуникативных навыков через разнообразные виды речевой деятельности (монологическая, диалогическая речь)

Воспитательные

Способствовать развитию культуры взаимоотношений при работе в парах, группах, коллективе.



## **Задачи занятия**

Ввести лексические единицы по теме урока и научить учащихся использовать их в ответах на вопросы.

Научить учащихся понять содержание текста, содержащего лексические единицы.

Научить учащихся вести беседу по ситуации, используя лексические единицы по теме урока.

Научить учащихся делать монологическое высказывание по ситуации, используя лексические единицы.

## **ЗАДАНИЯ К ПРАКТИЧЕСКИМ ЗАНЯТИЯМ, КОТОРЫЕ НУЖНО ВЫПОЛНИТЬ СТУДЕНТАМ**

### **I. Фонетическая зарядка.**

Let's go to my house,  
Let's go today.  
I'll show you all the rooms  
Where we work and play.  
Here is the kitchen  
Where mother cooks for me,  
Here is the living room  
Where I watch TV.  
Here is the dining room,  
We eat here every day.  
And this room is my room  
Where I sleep and play.

### **II. Речевая зарядка.**

Беседа о квартире.

### **III Работа с текстом.**

We live in a comfortable flat in a new house. It is on the fifth floor. It is neither large nor small. There are three rooms in it: a living room, two bedrooms. We have also a kitchen, a bathroom, and a hall. It is a great pity that we have no balcony.

Our living room is large and light because there are two wide windows in it. The walls of the room are blue, the curtains on the windows and the carpet on the floor are of the same colour, there is no much furniture there, a sofa, a table with four chairs, two armchairs, and TV set in the corner. All the members of our family spend a lot of time there.

Our parents occupy one bedroom which is not large but very cozy. There are two beds, a wardrobe, two armchairs and a TV set in the corner. There is a large thick carpet on the floor, and a nice picture on the wall above the beds.

My brother and I share another bedroom. There you can see two beds, a small desk near the window, two chairs at the desk for me and my brother, the bookcase is near the door. There are many books in it. Besides, we have many shelves on the walls. There is a musical centre on one of them. We have a lot of friends and when they come to see us we invite them into our room, we usually listen to music or play different games.

Our kitchen is big enough. As a rule we have breakfast and dinner in the kitchen together. Our mother is cooking for us, but sometimes we prepare some tasty things with my brother for our parents.

The hall of our flat is not narrow. There is a big wardrobe there. And besides, there is a telephone on a small round table.

We like our flat very much. We are happy when our relatives and friends with us.

1. Write out the underlined words and word combinations.

2. Read and translate the text.

3. Quote the sentences in which these words and word combinations are used in the text.

- 1) a new house
- 2) neither large nor small
- 3) there are three rooms in it
- 4) it is a great pity that
- 5) large and light because
- 6) the curtains on the windows
- 7) the carpet on the floor
- 8) much furniture
- 9) spend a lot of time there
- 10) occupy
- 11) very cozy
- 12) a wardrobe
- 13) in the corner
- 14) above the beds
- 15) share
- 16) near the door
- 17) besides
- 18) big enough
- 19) as a rule
- 20) the hall of our flat
- 21) small round table

4. Find in the text English equivalents for these words and word combinations.

- 1) живем в удобной квартире
- 2) в новом доме
- 3) на пятом этаже
- 4) там три комнаты
- 5) у нас есть также
- 6) очень жаль что
- 7) большой и светлый
- 8) стены комнаты
- 9) занавески на окнах
- 10) ковер на полу
- 11) немного времени
- 12) телевизор в углу
- 13) проводим много времени там
- 14) занимаем одну комнату
- 15) очень уютный
- 16) живем вместе в другой комнате
- 17) около окна
- 18) за столом
- 19) около двери
- 20) кроме того
- 21) у нас много друзей
- 22) достаточно большой
- 23) как правило
- 24) готовить вкусные вещи
- 25) на маленьком круглом столе
- 26) наши родственники

Answers

- 1) live in a comfortable flat
- 2) in a new house
- 3) on the fifth floor
- 4) there are three rooms in it
- 5) we have also
- 6) it is a great pity that
- 7) large and light
- 8) the walls of the room
- 9) the curtains on the windows
- 10) the carpet on the floor
- 11) no much furniture
- 12) tv set in the corner
- 13) spend a lot of time there
- 14) occupy one bedroom

- 15) very cozy
- 16) share another bedroom.
- 17) near the window
- 18) at the desk
- 19) near the door

- 20) besides
- 21) we have a lot of friends
- 22) big enough
- 23) as a rule
- 24) prepare some tasty things
- 25) on a small round table
- 26) our relatives

5. Fill in the blanks with the articles a, an, the where necessary.

We live in 1...comfortable flat in 2...new house. It is on 3...fifth floor. It is neither 4...large nor 5...small. There are three rooms in it: 6...living room, two bedrooms. We have also 7...kitchen, 8...bathroom, and 9...hall. It is 10...great pity that we have no 11... balcony.

There are two beds, 12...wardrobe, two armchairs and a TV set in 13...corner. There is a large thick carpet on 14...floor, and a nice picture on 15...wall above the beds.

As 16...rule we have 17...breakfast and 18...dinner in 19...kitchen together. We are happy when our relatives and 20...friends with us.

#### Answers

- 1) a
- 2) a
- 3) the
- 4) -
- 5) -
- 6) a
- 7) a
- 8) a
- 9) a
- 10) a
- 11) -
- 12) a
- 13) -
- 14) -
- 15) -
- 16) a
- 17) -
- 18) -

19) the

20) -

6. Make up your own story on the topic. Speak on the following points of the plan.

- 1) On what floor is that your flat?
- 2) Is your flat big?
- 3) How many rooms are there in your flat?
- 4) Do you have a kitchen?
- 5) What about a balcony?
- 6) Describe your living room and the furniture in your living room.
- 7) Is your bedroom cosy?
- 8) What furniture can you see there?
- 9) Do you invite your friends to your flat?
- 10) What is there in the hall?

7 Arrange role-plays on the following subject.

You have got a new flat you are talking with a designer. Draw a diagram of your flat if necessary. Be as imaginative as you can.

**V. Изучение или повторение грамматического материала.**

**VI. Подведение итогов урока и задание на дом.**

Выучить лексику и подготовить рассказ о квартире.

### **ПРАКТИЧЕСКОЕ ЗАНЯТИЕ № 3**

**Тема занятия**

**Мой рабочий день.**

**Цели занятия.**

Образовательные

Обеспечить в ходе урока освоение новой лексики, повторить глаголы *to be* и *to have*, повторить тему *Виды вопросов*.

Развивающие

Создать условия для развития коммуникативных навыков через разнообразные виды речевой деятельности (монологическая, диалогическая речь)

### Воспитательные

Способствовать развитию культуры взаимоотношений при работе в парах, группах, коллективе.

### **Задачи занятия**

Ввести лексические единицы по теме урока и научить учащихся использовать их в ответах на вопросы.

Научить учащихся понять содержание текста, содержащего лексические единицы.

Научить учащихся вести беседу по ситуации, используя лексические единицы по теме урока.

Научить учащихся делать монологическое высказывание по ситуации, используя лексические единицы.

## ЗАДАНИЯ К ПРАКТИЧЕСКИМ ЗАНЯТИЯМ, КОТОРЫЕ НУЖНО ВЫПОЛНИТЬ СТУДЕНТАМ

### **I. Фонетическая зарядка.**

Poor tired Tim! It's sad for him.  
He lags the long bright morning through,  
Ever so tired of nothing to do;  
He moons and mopes the livelong day,  
Nothing to think about, nothing to say;  
Up to bed with candle to creep,  
Too tired to yawn, too tired to sleep;  
Poor tired Tim! It's sad for him.

### **II. Речевая зарядка.**

1. When do you usually get up on your working day?
2. What do you do in the morning when you get up?
3. What do you have for breakfast?
4. How much time does it take you to get to your school?
5. Do you have dinner at home or at the school canteen?
6. What do you usually have for dinner?
7. Do you often go to the library?

- 8." When does your family have supper?
9. Do you go in for sports?
10. When do you usually go to bed?

#### **IV, Работа с текстом.**

##### **My Working Day**

Usually I get up at 7 o'clock on week-days. I do my bed and open the window. Sometimes I do my morning exercises, but not always. Then I go to the bathroom. There I wash myself and clean my teeth. Sometimes I take a shower. After that I go back to my bedroom, dress myself and brush my hair. In five minutes I am ready enough for breakfast. I always have a cup of tea or coffee and a sandwich. After breakfast I take my bag, put on my coat and go to the college.

I live not far from my college and it takes me only ten minutes to walk there. I am never late for the first lesson, because I come to the college a few minutes before the bell. I leave my coat in the cloakroom and go to the classroom. The lessons begin at eight o'clock and at half past one they are over. Sometimes after the lessons I go to the library to I take some books. I usually do my hometask at home. As a rule, I have no free time on my week-days. Sometimes I have dinner at my college canteen. For dinner I usually have soup for the first course, meat or fish with some salad for the second. I drink milk or a cup of tea.

Twice a week I go to the swimming pool. I play volleyball in the college team and we have our training at our big gymnasium.

In the evening all the members of our family get together. We have supper together, watch TV or read books. Reading is my hobby. I like to read detective stories or books of modern writers. At about eleven o'clock I go to bed.

1. Write out the underlined words and word combinations.

2. Read and translate the text.

3. Find in the text the words and word combinations which have the similar meanings with the following words and word combinations. Use these phrases in the sentences of your own.

- 1) normally
- 2) do sports
- 3) brush teeth
- 4) put on clothes
- 5) near
- 6) start
- 7) one thirty
- 8) to borrow books
- 9) homework
- 10) spare time
- 11) the first dish
- 12) we work out

13) large gym

14) I enjoy

#### Answers

- 1) usually
- 2) do my morning exercises
- 3) clean my teeth
- 4) dress myself
- 5) not far
- 6) begin
- 7) half past one
- 8) to take some books
- 9) homework
- 10) free time
- 11) the first course
- 12) we have our training
- 13) big gymnasium
- 14) I like

4. Find in the text the words and word combinations which have the opposite meanings with the following words and word combinations. Use these phrases in the sentences of your own.

- 1) i go to bed
- 2) days-off
- 3) close the window
- 4) often
- 5) i live near the college
- 6) i always late for the first lesson
- 7) have a lot of spare time
- 8) i enjoy reading
- 9) ancient writers

#### Answers

- 1) I get up
- 2) week-days
- 3) open the window
- 4) sometimes
- 5) I live not far from my college
- 6) I am never late for the first lesson
- 7) have no free time
- 8) i like to read
- 9) modern writers

5. Read and state the functions of the verbs *be* and *have*.

In five minutes I am ready enough for breakfast. I always have a cup of tea or coffee and a sandwich. I am never late for the first lesson. As a rule, I have no free time on my week-days. Sometimes I have dinner at my college canteen. For dinner I usually have soup for the first course. I play volleyball in



the college team and we have our training at our big gymnasium. We have supper together, watch TV or read books.

6. Make up general and disjunctive questions and answer them according to the models.

*Model: I live not far from my college.*

*You live not far from your college, don't you? -Yes, I do.*

- 1) It takes me only ten minutes to walk there.
- 2) I am never late for the first lesson.
- 3) I come to the college a few minutes before the bell.
- 4) The lessons begin at eight o'clock.
- 5) At half past one they are over.

*Model: Sometimes after the lessons I go to the library to take some books.*

*Do you sometimes go to the library? -Yes, I do.*

- 1) I usually do my homework at home.
- 2) As a rule, I have no free time on my week-days.
- 3) Sometimes I have dinner at my college canteen.
- 4) For dinner I usually have soup for the first course, meat or fish with some salad for the second.
- 5) I drink milk or a cup of tea.

7. Make up special questions and answer them according to the models.

*Model: Usually I get up at 7 o'clock on week-days.*

*At what time do you usually get up on week-days?*

- 1) I do my bed and open the window.
- 2) Then I go to the bathroom. There I wash myself and clean my teeth.
- 3) I always have a cup of tea or coffee and a sandwich.
- 4) Twice a week I go to the swimming pool.
- 5) We have our training at our big gymnasium.
- 6) In the evening all the members of our family get together. Reading is my hobby.

**V. Изучение или повторение грамматического материала.**

**VI. Подведение итогов урока и задание на дом.**

Выучить лексику и подготовить рассказ о рабочем дне.

**ПРАКТИЧЕСКОЕ ЗАНЯТИЕ № 4**

**Тема занятия**

**Мой выходной день.**

**Цели занятия.**

## **Цели занятия.**

### Образовательные

Обеспечить в ходе урока освоение новой лексики, повторить глаголы, повторить тему  
*Образование вопросов.*

### Развивающие

Развитие учебно-организационных умений и навыков (умение работать в паре, умение работать самостоятельно, индивидуально, с книгой, со словарем, с текстом).  
Развитие психофизиологических механизмов: памяти, внимания, воображения.

### Воспитательные

Воспитание культуры умственного труда.  
Воспитание навыков самостоятельной работы.  
Способствовать развитию культуры взаимоотношений при работе в парах, группах, коллективе.

## **Задачи занятия**

Ввести лексические единицы по теме урока и научить учащихся использовать их в ответах на вопросы.  
Научить учащихся понять содержание текста, содержащего лексические единицы.  
Научить учащихся вести беседу по ситуации, используя лексические единицы по теме урока.  
Научить учащихся делать монологическое высказывание по ситуации, используя лексические единицы.  
Развивать навыки диалогической речи.

## **ЗАДАНИЯ К ПРАКТИЧЕСКИМ ЗАНЯТИЯМ, КОТОРЫЕ НУЖНО ВЫПОЛНИТЬ СТУДЕНТАМ**

### **I. Фонетическая зарядка.**

Life is a night all dark and wild,  
Yet still stars shine.  
This moment is a star, my child-  
Your star and mine.  
Life is a desert, dry and drear  
Undewed, unblest;  
This hour is an oasis, dear,  
Here let us rest.

Life is a sea of windy spray,  
Cold, fierce and free:  
An isle enchanted is to-day  
For you and me.  
Forget night, sea and desert: take  
The gift supreme,  
And, of life's brief relenting, make  
A deathless dream.

## **II. Речевая зарядка.**

Ролевая игра. Придумайте себе новую роль-маску, включив следующую информацию.

- как вас зовут;
- сколько вам лет;
- где вы живете;
- чем занимаетесь;
- ваши увлечения и интересы;
- что вы можете сказать о своей семье.

Встаньте и поздоровайтесь с классом. Представьтесь и расскажите о себе, оперируя вымышленными фактами. Постарайтесь, чтобы разговор получился естественным.

## **III. Работа с текстом.**

The last two days of the week are Saturday and Sunday. They are called the weekend. People don't go to work on weekends. But students and pupils have only one day off. It is Sunday.

Weekend is my favourite time of the week because I don't go to the college. I think Sunday is the best day of the week. On this day I wake up later than usual. And sometimes I don't get up till nine or ten o'clock. As soon as I get up I air the room, do my bed and do morning exercises. Then I have breakfast and help my Mother to put away the dishes and wash them.

After breakfast I get ready with my homework and then I am free. I meet my friends and we discuss our plans together. Last Sunday we went to the Zoo. There were many funny animals there. It was very interesting to spend time there.

On Sundays I usually do shopping. My mother tells me what to buy and I take a shopping bag and go shopping. As a rule I go to the shop near my house. There are many departments in this shop and I can buy different goods there. Then I go to the baker's and buy bread and rolls. I also buy milk at the dairy department.

In the evening our family gets together. We have supper, watch TV or read books. Reading is my hobby. I like to read detective stories or books of modern writers. At about eleven o'clock I go to bed.

## Перевод.

Последние два дня недели-суббота и воскресенье. Они называются в выходные. Люди не идут работать по выходным. Но студентов и учащихся имеют только один выходной. Это воскресенье.

Выходные-мое любимое время недели, потому что я не хожу в колледж. Я думаю, что

воскресенье-лучший день недели. В этот день я просыпаюсь позже обычного. И иногда я не встаю до девяти или десяти часов. Как только я встаю я воздуха в комнате, у моей кровати и делать утреннюю гимнастику. Затем я завтрак и помочь моей матери, чтобы убрать посуду и мыть их.

После завтрака я получить готовый с моим домашним заданием, и тогда я свободен. Я встречаю своих друзей, и мы вместе обсудим наши планы. В прошлое воскресенье мы ходили в зоопарк. Там было много забавных животных. Было очень интересно проводить там время.

По воскресеньям я обычно делаю покупки. Моя мама говорит, что надо купить и иду по магазинам. Как правило, я иду в магазин рядом с моим домом. Есть много отделов в этом магазине и я могу покупать там различные товары. Тогда я иду к Бейкер и купить хлеб и булочки. Я также купить молока на молочной департамента. Вечером наша семья получает вместе. У нас есть ужин, смотреть телевизор или читать книги. Чтение-это мое хобби я люблю читать детективы или книги современных писателей. Примерно в одиннадцать часов я ложусь спать.

1.Read and translate the text.

2. Translate the text from Russian into English passage by passage.

3. Make up 10-15 questions on the text.

4. Read and translate the following dialogue.Memorise and dramatize the dialogue. Act out a similar dialogue.

A. Hello Helen! Nice to see you! How is life?

B.Hello, Max! I am glad to see you. I am well. What about you?

A.Thanks, everything is all right. Can't complain. Let's go somewhere together.

B.Oh, sorry. But I am short of time. I have much of work to do...Today is a working day, and not a day off...

A.You are so busy. And what are your plans for today?

B.You see, first, I am going to the library to prepare a report, second, I have to do some shopping, and, moreover, I wish to do my homework properly...

A.Sorry for interrupting you. They say that you are a student of a college now, aren't you?

B. Yes I, am. That' why I am very busy on weekdays. I have to get up very early in the morning because my college is far from my house.

A. How much does it take you to get to the college?

B. Well, it takes me half an hour to go by bus. Sometimes, I am in a hurry and even take a taxi...

A. Oh, Helen, I see. But still let's keep in touch. I'll call you some time. Bye!

B. You are welcome. Bye!

#### **IV. Изучение или повторение грамматического материала.**

#### **V. Подведение итогов урока и задание на дом.**

Подготовить рассказ о выходном дне.

### **ПРАКТИЧЕСКОЕ ЗАНЯТИЕ № 5**

#### **Тема занятия**

#### **Хобби**

#### **Цели занятия.**

#### **Образовательные**

Знакомство с понятием *хобби* знакомство с различными видами хобби.

#### **Развивающие**

Развитие монологической речи: умение подготовить высказывание на тему.

Развитие умения аудировать: восприятие на слух и понимание речи учителя.

#### **Воспитательные**

Воспитание культуры умственного труда.

Воспитание навыков самостоятельной работы (составление рассказа).

Содействовать воспитанию культуры общения, потребности в самовоспитании.

#### **Задачи занятия**

Научить учащихся делать связанное монологическое высказывание

Научить понимать основное содержание текста в предъявлении учителя

Научить учащихся искать необходимую информацию в тексте, научить учащихся понимать детали текста.

## ЗАДАНИЯ К ПРАКТИЧЕСКИМ ЗАНЯТИЯМ, КОТОРЫЕ НУЖНО ВЫПОЛНИТЬ СТУДЕНТАМ

### **I. Фонетическая зарядка.**

There are many hobbies out there  
Most of them I don't dare  
Some are jokes  
Some are fun  
Just to think about them  
Makes me run

### **II. Речевая зарядка.**

Do you have much free time?  
Do you have hobby?  
What is your hobby?  
Do you spend much time for you hobby?  
Is you hobby useful?  
Do your parents like your hobby?  
What hobbies are popular among your friends?  
Do you enjoy travelling?  
Are you fond of computer games?  
What kind of hobbies do you know?  
What unusual hobbies do you know?  
What famous museums began with private collections?  
Why do people like hobbies?

### **III. Работа с текстом.**

#### **Hobbies**

Hobbies differ like tastes. If you have chosen a hobby according to your character and taste - you are lucky because your life becomes more interesting.

Hobbies are divided into four large classes: doing things, making things, collecting things, and learning things.

The most popular of all hobby groups is doing things. It includes a wide variety of activities, everything from gardening to traveling and from chess to volleyball.

Gardening is one of the oldest man's hobbies. It's a well-known fact that the English are very fond of gardening and growing flowers, especially roses.

Both grown-ups and children are found of playing different computer games.

Making thing includes drawing, painting, making sculpture, designing costumes, handicrafts. Two of the most famous hobby painters were President Eisenhower and Sir Winston Churchill.

Some hobbyists write music or play musical instruments. President Bill Clinton, for example, plays saxophone.

Almost everyone collects something at some period in his life: stamps, coins, matchboxes, books, records, postcards, toys, watches and other things. Some collections have no real value. Others become so large and so valuable that they are housed in museums and art galleries. Many world -famous collections started in a small way with one or two items. People with a good deal of money often collect paintings, rare books and other art objects. Often such private collections are given to museums, libraries and public galleries so that others might take pleasure in seeing them.

No matter what kind of hobby a person has, he always has the opportunity of learning from it. By reading about the things he is interested in, he is adding to what he knows. Learning things can be the most exciting aspect of a hobby.

#### 1. Answer the questions.

1. Tastes differ. Can you say the same about hobbies?
2. Have you chosen a hobby according to your character and taste?
3. Which hobby groups do you know?
4. The most popular hobby group is doing things, isn't it? What kind of activities does this group include?
5. What do you know about gardening?
6. Do you like computer games?
7. Are you fond of making things?
8. Do you know any famous hobbyists?
9. Have you ever collected anything?
10. What can be collected?
11. Do you know of any private collections that were given to museums or art galleries?
12. Do you agree that learning can be the most exciting aspect of a hobby? Why?

#### **IV. Comprehension.**

1. You will listen to 6 texts twice. Match the statements A-B with the texts. One is extra.

the narrator believes that

- A. some hobbies are a form of escape
- B. pastimes are generally expensive
- C. an extra effort is sometimes rewarded
- D. it is not easy to focus on one hobby
- E. hobbies can sometimes change one's life
- F. sometimes we need to travel to enjoy our hobby
- G. hobbies can be the result of pure chance

#### Speaker 1

Susie and I collect and buy each other models of frogs! It all started as a silly joke at the office party, but now we are serious collectors. I've been trying to find an interesting one for her birthday but it is not easy. She (that is we) have so many now. They are made from clay, porcelain, wood, plastic, and even soap and wax. Some are the size of footballs and others the size of a match head. I am hoping to get a Japanese netsuke that I have seen on eBay.

#### Speaker 2

Most people think fishermen are mad-getting up at an unspeakable hour to be by a lake or a river bank. To remain there for untold hours regardless of the weather whilst, for the most part, absolutely nothing happens! I understand their incredulity completely. But the truth is that I find fishing the perfect way to deal with my stress levels. When I am fishing it is as if my mind gradually empties. When I get back home I feel as if I have been away for months.

#### Speaker 3

I wish I had a hobby. I kind of like every thing but I am not really fascinated by anything in particular. Dad drives a taxi. He says all the drivers have hobbies as they often get hours of waiting between jobs. Some play golf. Others have chess games, or learn languages or teach themselves guitar. I would like to have something like that. But what? I suppose there is nothing wrong with finding everything mildly interesting, but I hope one day I'll find something really distracting.

#### Speaker 4

Football training is usually on a Wednesday night. But I often do a second session on a Friday. The keenest players (rather than the most gifted) generally get picked to start the game in our Sunday League. Taking this into account I made a superman effort to get there Friday evening and I am glad I did. The scout for Aston Villa was there. He watched a whole game and Baz and I are both going to Villa Park for a trial.

#### Speaker 5

Evan Zimmerman loves watches. He's so passionate about collecting watches, in fact, that four years ago he quit his day job as a lawyer and became the managing director of New York's "Antiquorum", the largest watch auction house in the world. Now, immersed in the world of watches, Zimmerman, 40, can keep an eager eye on rare timepieces and they become available to add to his constantly evolving personal collection.

#### Speaker 6



I live in Brighton where there is rarely any decent surf .But it has not stopped the development of a local “scene”. Of course we are all mad; watching surf cams day after day hoping to see some waves. We pine for our holidays when we can travel away to some decent surf location, for a week or two. But for the most part we dream, torture ourselves watching surf videos or create sad web sites like

### Answers GADCEF

#### 2. Read and translate the text.

#### **V. Make up a story about you hobby using the following plan.**

1. I think if you are interested in something you do it with a lot of energy and enthusiasm.
2. My hobby is not unusual: I enjoy collecting (doing..., making,) stamps (coins, toys, discs, books...).
3. This takes up all my spare time.
4. I picked it up when I was...and I don't regret about it.
5. For me collecting ... is not just buying them.
6. You learn a lot about different people and events but you have to find time to read a lot.
7. Unfortunately this hobby is very expensive and you can't buy all the stamps (coins, toys, discs, books...) (...) you want.
8. But it's very exciting and is not affected by the weather.
9. I also enjoy lots of other things: I like....., and....

1. I think if you are interested with something you do it with a lot of energy and enthusiasm.
2. My hobby is not unusual.
3. I enjoy playing tennis (football, basketball...)
4. I began playing tennis (football, basketball ..... ) when I was ....and I don't regret taking it up.
5. I train every day of the week and sometimes during the holidays.
6. I do fitness training in the gym, as well as practice a lot to improve my skills.
7. I also take part in different tournaments.
8. Sometimes I travel all over the country and abroad.
9. I think tennis (football, basketball ...) is the best pastime: it's easy to pick up, it's cheap to play, there is no expensive equipment needed.
10. I also enjoy lots of other things: I like....., and....

#### **VI. Изучение или повторение грамматического материала.**

#### **VII. Подведение итогов урока и задание на дом.**

Подготовить сообщение на тему урока-15-20 предложений в тетради.

## **ПРАКТИЧЕСКОЕ ЗАНЯТИЕ № 6**

### **Тема занятия**

**Мой колледж.**

### **Цели занятия.**

#### Образовательные

Получение сведений о колледже и системе обучения в колледже.  
освоение новой лексики по теме урока.

#### Развивающие

Развитие диалогической речи, развитие умения подготовить высказывание на тему.  
Развитие коммуникативных умений и навыков в процессе общения на иностранном языке.

#### Воспитательные

Воспитание уважительного отношения к собеседнику в процессе общения.  
Привитие интереса к традициям колледжа.  
Воспитание чувства взаимопомощи и дружбы в ходе ролевой игры.

### **Задачи занятия**

Ввести лексические единицы по теме урока и научить учащихся использовать их в ответах на вопросы.  
Научить учащихся понять содержание текста, содержащего лексические единицы на тему урока.  
Научить учащихся вести беседу по ситуации, используя лексические единицы на тему урока.  
Научить учащихся делать монологическое высказывание по ситуации.

**ЗАДАНИЯ К ПРАКТИЧЕСКИМ ЗАНЯТИЯМ, КОТОРЫЕ НУЖНО ВЫПОЛНИТЬ  
СТУДЕНТАМ**

### **I. Фонетическая зарядка.**

My school is cool  
And it is full  
Of many girls and boys  
Who make much noise  
But have a choice  
To play all time  
Or learn a Rhyme  
Or read a book,  
To sew or cook.  
We love school all  
And wait for fall

To meet together here,  
To teach and study near.

## **II. Речевая зарядка.**

1. Answer the question What can you tell me about your college?

## **III. Работа с текстом.**

1. Write the words in your exercise books.

educational institution  
solid background  
sphere of knowledge  
prepares for practical work.  
To be founded  
currently  
to be enrolled.  
full-time students.  
To divide  
A term.  
credit test  
a mark  
up-to date equipment  
to carry out lab work  
various experiments  
to do research work.  
To continue education.  
To graduate

To enter a university  
To take entrance exam.  
successfully  
to attend  
scholarship  
24 To take part in social activities,  
College of Technical Communication

### 3. Read and translate the text

1. Now let me tell you about my College of Technical Communication number 54.
2. I am really glad that I study here.
3. It is one of the finest country's educational institutions.
4. It gives a solid background in all spheres of knowledge and prepares for practical work.
5. The Moscow College of Technical Communication It was founded in 2005.
6. It is a large school where more than 3000 students are currently enrolled.
7. All of them are full-time students.
8. The course of study in my College lasts from 3 to 4 years.
9. The academic year is divided into two terms.
10. At the end of each term students pass examinations and credit tests
11. For an exam you get a mark, and when you take a credit test you get a mark or a pass.
12. We have holidays twice a year: two weeks in January and two months in summer.
13. There are many faculties in my college.
14. I study in the Faculty of Automation, Electronics and Information and Communication Technologies in the group. The installer of electronic equipment and devices (Монтажник радиоэлектронной аппаратуры и приборов).
15. Our College has several buildings in Moscow with up-to date equipment and students can carry out lab work and various experiments there.
16. Many students from my group do their own research work.
17. After finishing college many of them continue their education.
18. Our college is connected with a number of institutes and universities, for example Moscow Financial and Industrial University (FIDH) "Synergy» -the Department of Telecommunications (Московский финансово-промышленный университет- факультет телекоммуникаций), *Moscow Technical University of Communications and Informatics (MTUCI)-faculty " Networks and Communication Systems»*.
19. When we graduate we can enter a university without taking entrance exams.
20. The graduates of our college work successfully in many companies and offices of the country such as Samsung Unify Communications, the Fund of Social Insurance, MGTS, Ministry of Defense, the Post of Russia, Moscow Metro, Federal Taxes Service.
21. If you work regularly, attend all the lectures and seminars, and get good marks, you will be given a scholarship.

22. If you are at the top of the group and take part in social activities, your scholarship will be higher.
23. The classes in the college begin at 9 o'clock and we have 3 or 4 lessons a day.
24. Each lesson lasts 90 minutes, between lessons we have 15minutes breaks when we can relax, talk with friends or have lunch.
25. Students can also stay at college after classes to do sports and other activities.
26. There are different clubs such as music club, language club, automobile club, technical club and others.
27. The students of our college take part in different competitions and festivals.

#### 4.Rolegame Proforientation.

(Один из учащихся выходит и рассказывает первые 5 предложений из текста.

После этого учащиеся по очереди задают вопросы. На подготовку к игре отводится 15 минут)

#### Например

1. How many students study here?
2. How long does the course of study last?
3. How many semesters do you have?
4. Do you have any assessment tests?
5. How often do you have holidays?
6. In what faculty do you study?
7. Is the process of study interesting?
8. Where do you go after graduating from the college?
9. In what companies can you work after finishing college?
10. Do you get any scholarship?
11. What is your time-table?
12. Do students of your college take part in any social activities?

#### **IV. Подведение итогов урока и задание на дом.**

Выучить рассказ о колледже.

### **ПРАКТИЧЕСКОЕ ЗАНЯТИЕ № 7**

**Тема занятия**

**Мой любимый вид спорта.**

## **Цели занятия.**

### Образовательные

Знакомство с различными видами спорта.  
Знакомство со стихотворением о спорте.

### Развивающие

Развитие учебно-организационных умений и навыков, (умение работать в самостоятельно, индивидуально, с книгой, со словарем, с текстом).

Развитие психофизиологических механизмов: памяти, внимания, фонематического слуха.

Развитие коммуникативных умений и навыков в процессе общения на иностранном языке.

### Воспитательные

Воспитание любви к спорту.

Воспитание культуры умственного труда.

Воспитание навыков самостоятельной работы.

Воспитание уважительного отношения к собеседнику в процессе общения.

## **Задачи занятия**

Научить учащихся воспроизводить рифмовку.

Научить учащихся понять содержание микротекста по теме *Спорт*

Научить учащихся вести беседу по ситуации.

Научить учащихся делать монологическое высказывание на тему урока.

## **ЗАДАНИЯ К ПРАКТИЧЕСКИМ ЗАНЯТИЯМ, КОТОРЫЕ НУЖНО ВЫПОЛНИТЬ СТУДЕНТАМ**

### **I. Фонетическая зарядка.**

Sport is fun for girls and boys,  
It's much better than toys.  
You can sledge and ski and skate  
And throw snowballs with Kate.  
Yes, you are right. It's about sport.

You can swim and play football,  
Hockey, tennis, and basketball.  
You can jump and you can run,  
You can have a lot of fun.

## **II Речевая зарядка.**

### Answer the questions

Do you like sport?

Do you go in for sports?

What are you favourite kind of sports?

### In what sports and games do they use them? Fill in the table.

*Balls                Skates       Rackets       Skis       Water       Horses*

Biathlon, ski jumping, football, figure skating, water - skiing, tennis, water polo, ping - pong, ice hockey, badminton, ice running, tennis, water skiing, swimming, horse racing, basket - ball.

People use balls in .....

### Why do people do sports?

*Предполагаемые ответы учащихся.*

- 1) Playing sports is a great way to make exercise fun and help people (to) develop healthy habits.
- 2) Sports can also help people (to) improve their agility, balance, and coordination.
- 3) Participating in sports can help (to) build a person's self-esteem.
- 4) Studies show that students who play sports work harder in the classroom.
- 5) People also learn problem solving skills and time management skills when they are part of a team.

## **III. Работа с текстом.**

### **My Favourite Sport**

My name is Nikita. I am a sport lover. Everybody knows that sport is an important part of healthy lifestyle. We have lessons of physical education at school. Sport is one of my favourite types of pastime. I like to swim and I often go to the nearest swimming - pool. My younger brother is keen on sport. His favourite sport is tennis and he is really good at it. Besides doing sports, I like watching different games on TV. Every winter, I watch figure skating, skiing and hockey championships. In summer I enjoy watching football and rowing. Besides active games, there are also some other types of games which also refer to sports, among them chess, badminton, billiards, bowling and others. When I

have free time I play these games with my friends. I don't think there are any types of sport which I don't like.

#### **IV. Make up a report about your favorite sport. Use the following plan.**

- 1) My favourite sport is.... As for me I like ...
- 2) I do (play, go in for....) как часто.
- 3) Where do you go in for sports?
- 4) Do you do sports alone or in a team? Why?
- 5) Why is it important to do sports?
- 6) Why have you chosen this kind of sports? It is (exciting, interesting, dangerous, strange, difficult, funny)....
- 7) Would you like to become a professional in this sport?

*В помощь дается текст.*

### **Sports**

Sport is very popular among people in all the countries of the world. Sport makes people healthy, keeps them fit, more organised and better disciplined. It unites people of different classes and nationalities. Many people do sports on their personal initiative. They go in for skiing, skating, table tennis, swimming, volleyball, football, basketball, body-building etc.

All necessary facilities are provided for them: stadiums, sport swimming-pools, skating-rinks, football fields. But, of course, one have to pay for these services.

Sport is paid much attention to in our schools and colleges. Physical training is a compulsory subject. Different sports and games are popular with my classmates.

All my friends go in for different kinds of sport, such as water sports (that is swimming, sailing, rowing) gymnastics, horse-racing, wrestling, fencing, weightlifting, boxing, football, basketball, volleyball etc.

Physical training lessons at our college are held outof-doors in summer. When it is cold outside the lessons are held indoors in our college gymnasium.

Professional sport is also paid much attention to in our country. In the city where I live, there are different sport societies, clubs and sport schools. Practically all kinds of sports are popular in our country, but gymnastics and tennis enjoy the greatest popularity.

#### **V. Изучение или повторение грамматического материала.**

#### **VI. Подведение итогов урока и задание на дом.**

Сообщение на тему « Мой любимый вид спорта».



## ПРАКТИЧЕСКОЕ ЗАНЯТИЕ № 8

### Тема занятия

**Мой город.**

### Цели занятия.

#### Образовательные

Получение информации о Москве.  
Знакомство со стихотворением о Москве.  
Знакомство с новой лексикой.

#### Развивающие

Развитие учебно-организационных умений и навыков, (умение работать в самостоятельно, индивидуально, с книгой, со словарем, с текстом).  
Развитие психофизиологических механизмов: памяти, внимания, фонематического слуха.  
Развитие коммуникативных умений и навыков в процессе общения на иностранном языке.

#### Воспитательные

Воспитание любви к своему городу.  
Воспитание культуры умственного труда.  
Воспитание навыков самостоятельной работы.  
Воспитание уважительного отношения к собеседнику в процессе общения.

### Задачи занятия

Научить учащихся воспроизводить рифмовку.  
Научить учащихся понять содержание текста по теме *Мой город*.  
Научить учащихся вести беседу по ситуации.  
Научить учащихся делать монологическое высказывание на тему урока.

## ЗАДАНИЯ К ПРАКТИЧЕСКИМ ЗАНЯТИЯМ, КОТОРЫЕ НУЖНО ВЫПОЛНИТЬ СТУДЕНТАМ

### I. Фонетическая зарядка.

Of all the capitals you are  
The most beautiful , I know,

Museums, churches, squares, parks –  
Whatever I see, wherever I go.

Your Kremlin is the heart of all  
My Motherland, so big and dear.  
You are the nicest city in the world-  
It's so evident, so clear!

Your name is Moscow, my love,  
My pride, my history and future.  
And heavens looking from above  
Admire your greatness and your beauty!

## **II Речевая зарядка.**

### Answer the questions.

1. When was Moscow founded? 1147
2. Who founded Moscow?
3. When did Moscow become the capital of the Russian state ? 1389
4. When was the capital moved to St. Petersburg? Who decided to do it? 1712
5. When did Moscow become the capital again? 1918
6. Where is Moscow situated? On seven hills.
7. What is the total area of modern Moscow? 2 561 км<sup>2</sup>
8. What is the population of Moscow? 12 630 289
9. What is the heart of Moscow?
10. What tower is the symbol of Russia?
11. What old cathedrals and historical monuments are there on the territory of the Kremlin?
12. When was St. Basil's Cathedral built? 16 c
13. How many museums are there in Moscow? 400
14. What are the most famous and largest Moscow museums?
15. What Moscow theatre is one of the best theatres of the world?

## **III. Работа с текстом.**

Moscow is the capital of Russia, is one of the largest cities in the world. It was founded in 1147 by the prince Yuri Dolgoruky. It stands on the banks of the Moskva river. About 8 million people live in the city.

Moscow is famous for its historical and architectural monuments that were built by outstanding architects. The Red Square is the central and the most beautiful square in Moscow. It is a place of parades, meetings and demonstrations. There is a Cathedral of St. Basil built in 1552. It is a masterpiece of Russian architecture.

The heart of Moscow is the Kremlin. There is a wonderful architectural ensemble with 3 cathedrals, the Bell Tower of Ivan the Great, palaces, fortress walls and 20 towers. The most famous of the towers is the Spasskaya Tower with a big clock. The Kremlin with golden domes and towers makes a strong impression on tourists.

Several skyscrapers decorate Moscow, including Moscow University and the Ministry of Foreign Affairs.

Moscow is a scientific and cultural center with a lot of institutes, universities, libraries, museums. The city leads a cultural life. It has a lot of cinemas, clubs, concert halls, more than 40 drama and musical theatres, including the Bolshoi Theatre, the Art Theatre, the Maly Theatre, the Vakhtangov Theatre.

Moscovites are proud of their museums: the Tretyakov Gallery, Pushkin Museum of Fine Arts and many literary museums. Crowds of people visit the Tretyakov Gallery admiring beautiful pictures of Russian painters.

There are a lot of big plants and factories in Moscow that produce cars, lorries, home electrical appliances and so on.

1. Read and translate the text.

2. Find in the text English equivalents for these words and word combinations.

- 1) Один из самых больших городов в мире
- 2) Он был основан
- 3) На берегах Москвы реки
- 4) Знаменит за
- 5) Были построены выдающимися архитекторами
- 6) Самая красивая площадь
- 7) Шедевр русской архитектуры
- 8) Сердце Москвы
- 9) Кремль с золотыми куполами
- 10) Производить сильное впечатление на туристов
- 11) Несколько небоскребов украшают Москву
- 12) Включая московский университет
- 13) Ведет культурную жизнь
- 14) Гордятся своими музеями
- 15) Восхищаясь красивыми картинами
- 16) Производят машины и грузовики

#### Answers

- 1) one of the largest cities in the world.
- 2) It was founded in
- 3) on the banks of the Moskva river.
- 4) is famous for
- 5) were built by outstanding architects.
- 6) the most beautiful square
- 7) a masterpiece of Russian architecture.
- 8) The heart of Moscow

- 9) The Kremlin with golden domes
- 10) makes a strong impression on tourists
- 11) Several skyscrapers decorate Moscow
- 12) including Moscow University
- 13) leads a cultural life
- 14) are proud of their museums
- 15) admiring beautiful pictures
- 16) produce cars, lorries

3. Make up 10-15 questions on the text.

4. Answer these questions.

5. Extend the following sentences with the words given in brackets

- 1) Moscow is the capital of Russia, (world one is the of cities in largest the.)
  
- 2) It was founded in 1147 (Dolgoruky prince Yuri the by). Moscow is famous for its historical and architectural monuments (by built outstanding that were architects).
- 3) It is a place of parades, ( and meetings demonstrations).
- 4) There is a Cathedral of St. Basil (architecture a which of is Russian masterpiece).
- 5) There is a wonderful architectural ensemble with 3 cathedrals(walls Great Bell the the of Ivan 20Tower fortress and palaces towers).
- 6) The most famous of the towers is the Spasskaya Tower( clock a big with).
- 7) Several skyscrapers decorate Moscow, (and the of including Foreign Ministry University Moscow Affairs).
- 8) Moscow is a scientific and cultural center (a institutes of lot libraries with museums universities).
- 9) Crowds of people visit the Tretyakov Gallery(painters pictures of admiring Russian beautiful).
- 10) There are a lot of big plants and factories in Moscow (and electrical home lorries cars appliances so that on produce).

**IV Изучение или повторение грамматического материала.**

**V Подведение итогов урока и задание на дом.**

Выучит лексику и подготовить рассказ о Москве.

### **Дополнительное чтение.**

#### Текст 1.

Hello again! Now let me tell you about my Polytechnical Academy. I am really glad that I study here. It is one of the finest country's higher educational institutions. Studying at our Academy gives a solid background in all spheres of knowledge and prepares for practical work.

Our Academy is quite large and old. It is a large school where more than 5,000 students are currently enrolled. About 3,000 are full-time students, like me, and the rest are part time-students. There are also about 150 graduate students. They carry out independent research work and have pedagogical practice.

The course of study at my academy lasts five years. The academic year is divided into two terms. At the end of each term students pass examinations.

There are many faculties in my academy. Here are some of them: the faculty of industrial automation and robotics, the faculty of plastics, the faculty of machine tools and the faculty of metalworking.

Our academy is large and we have several buildings. One of the buildings is for lectures and seminars only. We have two laboratory buildings which are equipped with up-to-date equipment and students can carry on lab works and conduct various experiments there. Many students from my group do their own research work.

There are also several dormitories or hostel buildings where students from other cities live.

## Текст 2.

We have a nice flat in the centre of Saint-Petersburg within easy reach of shops and metro stations. It is in an old four-storey building. As there are not so many storeys in it we don't need an elevator. There is a big park within a five-minute walk from our block of flats and it is very pleasant to walk there with a company of friends.

Our flat is on the ground floor. It is very comfortable and well planned. There are all modern conveniences such as central heating, gas, electricity, cold and hot running water and a rubbish chute.

Our flat is very cosy. There are three rooms in our flat: a living room and two bedrooms. Besides, there is a kitchen, a toilet, a bathroom and a hall. We don't have a balcony because our flat is on the ground floor.

The living-room is the largest and most comfortable room in the flat. It is a large square room with a broad window overlooking the park. There are beautiful brown curtains on it and our living-room is usually full of sunshine. The walls of the room are papered with pink wall-paper and there are a few prints and water-colours on them. The curtains on the window match the colour of the wallpaper. The floor is covered with wall-to-wall carpeting so I can watch TV or do my homework sitting on the floor. Opposite the window there is a wall unit with lots of books, a TV-set and a video. To the right of the door there is a big round table with five chairs. Opposite the table there is a sofa and two comfortable armchairs. We like to sit there and watch TV in the evening. In the middle of the room there is a coffee table. In the right-hand corner there is a sideboard with plates, dishes, cups and saucers. The room looks rather cosy. We like it best of all, because in the evenings we gather there to have tea or coffee, watch TV, read a newspaper, talk to each other and rest.

Our kitchen is small. So I wish it were a little bit larger. My mother decorated it to her own taste.. Our kitchen is very well equipped. We have a great variety of electric appliances of any kind: a gas-stove with an electric oven, a microwave oven, a dish-washing machine, and a refrigerator. To the left of the door there is a square table where we usually have meals. Opposite the table there is a cupboard, where we keep spoons, forks, knives, saucepans, frying pans and plates. The floor of the kitchen is covered with linoleum because it is the most convenient variant for the kitchen. My father is very fond of sitting in the kitchen with a bottle of fresh beer and watching a small TV-set .Sometimes I invite my friends and we sit in the kitchen drinking tea and talking for hours.

The bathroom is next to the kitchen. We have hot and cold water in the tap, a shower and a bath. There is also a washing-machine opposite the bath. Near the washing-machine we have a hamper and bathroom scales. The walls of the bathroom are faced with green Dutch tiles.

My room is the smallest one but I like it very much. First of all, because it is my own room and secondly, because it is very cosy and light. I furnished it myself. There is a writing table at the

window, where I would do my homework every day. To the left of the door there is wardrobe for my clothes and shoes. In the left-hand corner there is my bed with a bedside table at its head. Near the writing table there is a computer table with my computer on it. But the thing I really enjoy is a big mirror near my bed. The walls are pink and they match the colour of the curtains on the window. There is a thick carpet on the floor and I like to read books sitting on it. On the walls there are some posters of my favourite musicians, photos and water-colours. I like my room as it is but from time to time I change it round. Sometimes I like to stay alone in my room, especially when I'm in a bad mood. Generally I'm pleased with my room.

In conclusion I'd like to say that we try our best to make our flat cosy and comfortable. Frankly speaking I wish our flat were a bit larger, but generally I like it as it is.

### Текст3.

1. Just imagine a house which cleans itself, where robots prepare the meals, where dusting, ironing and washing are things of the past. Imagine a house heated and powered by the energy equivalent to just one gas cooker, a house in which you actually go skiing... Is it science fiction or science fact?

2. The home of the future will be built indoors, for a start. Small groups of houses will nestгнездиться under gigantic glass domes купол surrounded окруженный by trees and shrubs. The roofs will be heated by computer-controlled warmth.

3. The house itself will be any style and size you fancy. Being indoors, it will need only a tiny amount of energy to heat. Much power will come from solar panels in the dome- the round roof.

4. Forget front door keys. Your door will be opened as soon as it hears a voice it recognizesузнавать. Your space-aged butlerшвейцар-the special home computer-will oversee security. This special electronic servant will control everything from temperature, humidity влажность and lighting освещение to household gadgets and cleaning functions. He'll pay bills and order food, making sure it is deliveredдоставлять to your door. He'll book your holidays, order library books, even help you with the crossword!

5. Having a party? Make the living room larger by moving the walls. After your guests leave make it smaller again. Push a button нажмите кнопку and the walls will move backwards or forwards.
6. And the washing? Simply place it in the integrated laundry встроенная стиральная машина until it comes out ready to wear, thanks to the new easy-care fabrics.ткани What, no electric sockets розетка? Instead each room will have a 'power wall' where you will be able to attach electric appliances.
7. Gone, too, will be the good old-fashioned duster-the air will be filtered and then scentedароматизировать with your favourite perfumes.
8. There will be plenty of room for fun! The leisure room комната отдыха door will be the entrance to a world full of endless adventure. When you get bored, simulations will provide any experience from canoeing to parachuting and skiing.
9. The garden will be in the loftчердак. Roofs will be made of glass. This will allow flower borders, shrubs and lawns to grow well in that wasted place we normally use for rubbish.
10. Love them or loathe ненавидеть them, such homes of the future are on their way.

#### Текст 4.

Some of my friends hate shopping. They find it boring to spend time in shops choosing the right thing.

I see it differently. I enjoy shopping and I like to choose things. Most of all I like trying clothes on. We usually buy clothes in the clothes market. There is a wide choice of trendy clothes and they are cheaper than in shops.

I think I'm practical and I can spend money wisely. My Mum always gives me a free hand in choosing my clothes. She may advise and I often follow her advice. But she never says "No!". If I need some expensive clothes or shoes, we go shopping together, but I can buy such things as CDs, books, T-shirts and jewelry by myself. I also buy some food like bread or dairy products which don't cost much. What I find most difficult is buying a present. When I choose a thing for myself, I'm sure I'll like it. But tastes differ. And I'm always nervous about a present I've bought. I like to buy books or CDs as presents because all my friends enjoy reading and listening to music.

#### Текст 5.

Well, some words about me. I am fifteen and I am a computer addict. I am fond of communication with other teens. That's why I have a lot of friends in my country and other ones. We send messages from one computer to another one using email, we have online conversations. I am a member of a computer club and I spend a lot of time there. Of course, it's rather expensive but my parents understand me and give me enough money to pay for my computer club. And I think that my hobby will be useful in my future profession. Besides I spend my free time in a sports club. I go in for kung fu. Recently films about kung fu have become very popular in Russia. This fighting itself is a great art, the result of many years of hard work and self-discipline. The man who made kung fu films famous was Bruce Lee. Now people know what kung fu is, and I think it may become a sport of the future because it brings up your personality, will and nobility

#### Текст 6.

We live in a big flat in a new house. There are four rooms in our flat: a living room, a study, a kitchen, a bathroom and two bedrooms. We have all modern conveniences: gas, hot and cold running water, electricity and telephone.

I have my duties (обязанности) about the house. I must go shopping. I help my Mother to clean the rooms. It's not difficult for me. I like our home to be clean and tidy.

I am a student of the college now. We have many good teachers at our college. I try to be a good student and I do well in all subjects. But my favorite subject is English. I spend much time on it. I like reading. I like detective stories but I prefer to read historical novels or modern writers.

I have many friends. Many of them are my classmates. We spend much time together, go for a walk, talk about lessons, music and discuss our problems.

I like to listen to modern music, but sometimes I like to listen to some classical music. My favorite composer is Tchaikovsky. I haven't much time to watch TV but sometimes I spend an hour or two watching an interesting film or a news programme. In the evening I often read newspapers or an interesting book. I like fresh air and exercises, but I have not much time to go in for sports.

#### Текст 7.

I have many friends. Most of them are my former classmates but my best friend, is Peter. He is fifteen. Now he is a student of a college. He is a good student because he studies hard and is very diligent. He wants to become a good specialist and he is especially interested in computers. He often helps me with my English lessons and I'm grateful to him for that.

Now I want to tell you about his appearance. He is rather tall and strong. He has an oval face, straight nose, dark-brown hair, blue eyes and a nice smile. People find him good-looking.

Peter goes in for sports. He plays football and basketball well. His basketball team is very popular at the college.

We made friends with Peter when he and his family moved to our house. We have very much in common: we like the same music, we both like reading. In general my friend is a very interesting person: he is intelligent and well-read. But the most important thing is that Peter is honest and kind.

I can fully rely on him and trust everything to him. Peter has a great sense of humour and I like to spend my free time with him.

I have another friend. Her name is Natasha. She is schoolgirl and she lives next door. I like her very much. She is a blonde with blue eyes, she is slim and pretty. Her hair is long and she has a nice complexion. I like all my friends very much. I think they are all my faithful friends.

#### Текст 8.

Friendship plays a very important role in our life. People usually make friends when they go to the same school, work together or live nearby. It's difficult to explain how two quite different persons make friends. You can have a lot of acquaintances but only a few true friends.



It depends on many things. Among them are age, social status, mutual interests and sometimes personal qualities. It is easier to make friends with persons who are much alike you, though sometimes these factors are of no importance.

Now I want to tell you about people whom I consider to be my friends. One of them is Nick. He is an old friend of mine. We went to the first form together because he lived next door to me. Now he is a tall young man with dark hair, blue eyes and oval face. He is rather strong and well-built because he is a sportsman. He played volleyball well in our school team.

He is going to enter the Mathematical faculty of the University this year. He was always strong in mathematics and he helped me very often with my home tasks. I think he will be able to pass his entrance examinations and become a student.

My another best friend is Marina. She is a very pretty girl. She has big blue eyes, fair hair and a nice smile. She is a schoolgirl now. She studies well and she wants to become a doctor. She will try to enter the Medical Institute next year and I hope her first attempt will be successful. I'm sure she will make a good doctor.

I often meet my friends. We talk about our school life and our schoolmates. I like to spend my free-time-with my friends.

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