

1.

Раздайте рабочие листы каждому студенту. Студенты должны работать с партнером и назначать встречи на выходной день. Собеседники должны обсудить возможные варианты отдыха и прийти к взаимному компромиссу. Студенты записывают в дневники, оставив свободными 7 ячеек. Затем студенты общаются в группе. Каждый участник игры должен убедить собеседника провести с ним время (например, сходить в театр или кино). Напишите имя в дневнике рядом с этим видом отдыха. Собеседники также заполняют свободные ячейки названиями видов отдыха, на которые они согласились.

1.Первый участник игры, нашедший студента, который согласился на все указанные виды отдыха является победителем.

2.Первый участник игры, заполнивший все ячейки, является победителем.

A perfect weekend.

Arrange a perfect weekend with your partner. Complete 8 squares in your diary, choosing from the box below and using your own ideas. e.g. *having dinner with Britney Spears or playing tennis with Peter. Leave seven spaces free.*

Having breakfast/lunch/dinner (what type of restaurant?)
Playing a sport (what type?)
Going to the cinema/theatre/opera to see (what?)
Meet a famous person(who?)
Going to a place(where?)
Having a lie-in or a nap
Going to a live concert (what band?)
Going clubbing (where?)
Visiting an art gallery/historical building(what?)
Going shopping (for what?)
Doing nothing
Studying (what?)
Playing a game(what?)Going for a walk (where?)

	FRIDAY	SATURDAY	SUNDAY
9 a.m.			
12.30 p.m.			
4p.m.			
7 p.m.			
10 p.m.			

Now talk to other members of the class. Try to persuade one more person to do the activities you have chosen with you and your partner. Write his or her name right to the activity. If somebody persuades you to do something in your free squares, write down the activity.

Пример диалога.

- Why don't you come for a walk in the mountains with me and Lola at 9 o'clock on Sunday morning?
- No, thank you. I like sleeping at 9 o'clock in the morning.
- What are you doing at 9 a.m. on Friday?
- Nothing. Why?

2

Разделите класс на 2 группы - А и В. Раздайте им рабочие листы А и В.

Скажите студентам, чтобы они посмотрели на второе объявление и подумали о вопросах, которые они могут задать для того чтобы выяснить недостающую информацию. Помогите студентам задать вопросы. Если студенты затрудняются, запишите с ними вопросы.

Студент из группы А задает вопросы студенту из группы В и заполняют карточки.

Когда они закончат, студенты обсуждают, в какой ресторан они хотят пойти и почему.

Which restaurant do you prefer?

Student A

Gino's Restaurant

Open every day except Tuesday, 12.30 p.m.-3 p.m.and 7 p.m.-1 a.m.

Specialties of the house include:

Extra-large pizzas

Fresh pasta

Rice

Traditional Italian desserts:

Set 3 course meal 30 pounds

Come and enjoy your meal in an imaginative atmosphere with a surprise singer every night

You can find us at 23 Silver Street in the center of Leeds

The White Horse Restaurant

Open every day except _____,

12 p.m.-_____ p.m. and _____-8 p.m.

Specialties of the house include:

Traditional British _____

Roast beef and _____

Roast _____and chips

Strawberry _____and _____

Set 3 course meal _____ pounds

Come and enjoy your meal in a _____atmosphere with live _____on Saturdays

You can find us at _____in the center of Manchester

The White Horse Restaurant

Open every day except Monday,

12 p.m.-4 p.m. and 6-8 p.m.

Specialties of the house include:

Traditional British lamb

Roast beef and vegetables

Roast chicken and chips

Strawberry cheesecake and cream

Set 3 course meal 25 pounds
Come and enjoy your meal in a family atmosphere with live music on Saturdays
You can find us at 14 Massey Court in the center of Manchester

Gino's Restaurant

Open every day except _____, 12.30 p.m.- ____ p.m.and ____ p.m.-1 a.m.

Specialties of the house include:

_____ pizzas

Fresh _____

_____ Traditional Italian _____:

Set 3 course meal _____ pounds

Come and enjoy your meal in an _____ atmosphere with a _____ every night

You can find us at _____ in the center of Leeds

3

Игра How often...?

Каждому студенту дается карточка. Студенты должны опросить других членов группы, задав вопрос, начинающийся со слов «Как часто...?» “ How often...?” Студенты отвечают, используя наречия времени (*never, usually, sometimes, always, often, hardly ever*).

Когда игрок находит студента, который соответствует одному из трех предложений, они пишут имя этого студента на карточке. Потом подходят к другому студенту.

Перед началом игры следует вспомнить, как образуются вопросы в настоящем простом времени.

После опроса студенты рассказывают о членах группы по карточкам в третьем лице.

Игра проводится 10+10 минут.

Например- карточка № 1

Find somebody who:

- a) never reads a newspaper.
- b) usually reads in bed.
- c) sometimes read in English.

Alex, how often do you read newspaper?- I often read newspaper.

How often do you read in bed?-I seldom read in bed.

How often do you read English?-I read English *sometimes*.

Alex reads English sometimes.

Студент с карточкой записывает на ней имя ‘Alex’, затем подходит к следующему игроку.

Карточки

Find somebody who:

- d) never reads a newspaper.
- e) usually reads in bed.
- f) sometimes read in English.

Find somebody who:

- a) never goes shopping for clothes.
- b) usually buys food in the supermarket.
- c) sometimes shops on the internet.

Find somebody who:

- a) always does sport at the weekend.
- b) never watches sport on TV.
- c) sometimes listen to sports on the video.

Find somebody who:

- a) often wears a hat.
- b) usually wears a dress.
- c) hardly ever wears jeans.

Find somebody who:

- a) usually stays at home during the holidays.
- b) never goes abroad.
- c) hardly ever sunbathes.

Find somebody who:

- a) hardly ever goes to the cinema.
- b) often goes to the theatre.
- c) never watches DVDs or videos

Find somebody who:

- a) hardly ever meets friends at the weekends.
- b) never goes to a club.
- c) usually eats in a restaraunt.

Find somebody who:

- a) usually eats fast food.
- b) never drinks alcohol.
- c) hardly ever eats breakfast.

Find somebody who:

- a) often travel by plane.
- b) always walks to school/work.
- c) hardly ever rides a bike at weekends.

Find somebody who:

- a) is hardly ever tired.
- b) is always happy.
- c) is often angry.

Примерный рассказ после опроса по одной карточке.

- 1) Alex never goes shopping for clothes.
- 2) Lena usually buys food in the supermarket.
- 3) Dima sometimes shops on the internet.

Коллективный рассказ.

Например

Alex is always happy. Nina often travels by train. Lisa hardly ever eats breakfast. Den never goes to the club. Tim often goes to the theatre. Anna usually stays at home during the holidays. Sergey often wears a hat. Dima sometimes listen to sports on the video. Yulia usually buys food in the supermarket. Lena never reads a newspaper.

4

Дайте каждому студенту копию рабочего листа и скажите, чтобы они посмотрели на таблицу, которая показывает различные степени согласия и несогласия.

Скажите студентам, чтобы они прочитали предложения и напишите число рядом с каждым предложением, например, если они *strongly agree* с первым предложением они пишут номер 1 рядом с этим предложением. Каждому студенту помогите обосновать свою точку зрения.

Данные вопросы можно обсудить в группах по 3 или 4 человека.

Agreeing and Disagreeing.

- 1- strongly agree
- 2- partially agree
- 3- depends
- 4- partially disagree
- 5- strongly disagree

- 1. Mental strength is more important than physical strength in today's world.

2. Men always have more physical strength than women.
3. Women usually have more mental strength than women.
4. You can learn to control your fear.
5. Men usually control their fear better than women.
6. You can always rely on your family more than your friends.
7. It's better not to rely on your partner too much.
8. The most important thing in life is to achieve your goals.
9. If you work a lot you can always achieve your goals.
10. It's more important to have your challenges every day than to achieve your goals.

Пример -I strongly agree with number 2. That's nature.

5

Ask politely

Разделите класс на пары. Дайте одному студенту роль администратора/ секретаря, а другому роль клиента/студента. Студенты инсценируют диалог, задавая косвенные вопросы. Можно задавать дополнительные вопросы.

Card 1

You are a secretary at Queen's College

You have to give the following information to new students:

Language Courses

1 month-300pounds

3 months -750 pounds

Classes are in the morning from 9 o'clock to 12.30. or in the afternoon from 2 o'clock until 5.30.

Maximum number of students per class is 15.

Extra activities, e.g., visits to art galleries, cinema trips, and parties in the evening (8 pound each).

Student placement tests every Monday morning.

Card 2

You want to study at queen's college Language School. Go to the office and ask the secretary POLITELY for some information. You want to know.

1. How much do the courses cost?

2. How many hours a day do you study?
3. What time do the classes start and finish?
4. Is there a limit to a number of students per class?
5. Are there organized trips or activities in the evenings?
6. Have you got to do a placement test? When?

When you have all the information (ask extra things if you like), decide which course you want to take.

Card 3

You are staying in London at the Royal Park Hotel. Go to the office and ask the secretary POLITELY for some information. You want to know.

1. What time is breakfast served?
2. Is there any access to Internet in the hotel?
3. What is the international dialing code?
4. How far is it to the nearest underground station?
5. How do you get to the swimming pool and gym?
6. How do you get to Buckingham Palace from the hotel?

When you have finished thank the receptionist and ask her/him to give you an early morning call to wake you.

Card 4

You are a receptionist at the Royal Park Hotel, London. You often have to answer client's questions. Give the following information to your partner, the client.

1. Breakfast 7.30-10 a.m.
2. Internet can be used in every room at a cost of 2 pounds per hour.
3. There is also a swimming pool and a gym for client's use on the fifth's floor.
4. The international dialing code is 00.
5. The hotel is in central London so there are two underground stations about 5 minutes' walk from the hotel. Buckingham Palace is at the end of the street, on the left.

Дайте одну карточку каждому студенту и скажите, чтобы они прочитали информацию.

Объясните, что студенты должны выяснить, сколько людей в классе сделали то, что написано на их карточке, задавая вопрос в настоящем совершенном времени: *Have you...?* С некоторыми вопросами студенты могут использовать *Have you ever...?* Если студент совершил то, что указано на карточке, нужно задать дополнительный вопрос на этот раз в прошедшем простом времени.

Студенты встают в круг и задают вопросы. Студенты делают записи на карточках.

Когда студенты закончили опрос, опросите их. Если в группе более 10 студентов, вы можете объединить студентов с одинаковой карточкой так, чтобы они могли сравнить информацию перед опросом.

Card 1

How many people in the class have been abroad?

Which country do they like most?

Card 2

How many people have argued with a teacher?

What did they argue about?

Card 3

How many people have met a famous person?

Who was it?

Card 4

How many people have broken a part of their body?

Which part did they break?

Card 5

How many people have taken part in some competitions this year?

What competition? Did they take any place?

Card 6

How many people have had a snack today?

What did they have?

Card 7

How many people have bought something this week?

What was it?

Card 8

How many people have been to the cinema this month?

What did they see?

Card 9

How many people have got an excellent mark this week?

In what subjects did they get it?

Card 10

How many people have sung in public?

Where did they sing?

Предполагаемый ответ.

3 people in the class have been abroad. They are..., Most of all Nina likes Egypt because...

1 student from our class have argued with a teacher. He argued about a mark.

2 people in our class have met a famous person. Nina met... last week and Dima met ...

Nobody has sung in public.

4 people have broken a part of their body. Alex, for example, broke his arm last week....

3 students from our group has taken part in different competitions. Yesterday Anna took part in volley ball competition and took the first place. Olga last month took part in...

All people in our group have had a snack today. They ate sandwiches, fruits, pizza and...

5 people have bought a lot of things this week. Nina bought a nice jacket, Alex bought a big ball etc.

Only one person have been to the cinema this month. He saw a very interesting film under the title.... Most students prefer watching videos at home.

10 people have got an excellent mark this week. They got them for a dictation.../in Geography....

7

The Comparison Challenge

Разрежьте рабочий лист на 3 части как показано и дайте копию настольной игры и кубик каждой паре студентов. Дайте каждой паре листы А и В. Объясните правила игры. Студенты кидают жребий кому играть первому. Выигрывает тот, кто первый доходит до финиша.

START	TRAIN/ BUS (comfortable)	?	YOU/ TEACHER (tall)	?	MOUNTAIN CLIMBING/ SWIMMING (dangerous)	LONDON'TO KYO (big)
EXAM PARTY (bad)	?	BERLIN/ MOSCOW (from London) (far)	?	LION/ MOUSE (dangerous)	?	ICE CREAM/ FRUIT (delicious)
SNAKE/ INSECTS (disgusting)	RUNNING/ SLEEPING (energetic)	?	OPERA/ JAZZ (relaxing)	?	THEATRE/ CINEMA (expensive)	?
MEAT/ VEGETABLES (cheap)	SATURDAY/ MONDAY (good)	BREAKFAST/ LUNCH (early)	?	EVENING / AFTERNOON (late)	?	BOOK/ TABLE (small)
?	PASTA/ RICE (nice)	?	ENGLISH/ YOUR LANGUAGE	?	MATHS/ HISTORY	FINISH

			AGE (difficult)		(easy)	
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Rules

Throw a dice and move that number of squares.

If the square has words, make a comparative sentence.

If the square has an interrogative mark, your partner asks you a question.

If you get it right, stay where you are. If you get it wrong go back two squares.

Student A

1. What is the comparative of good? (better)
2. What is the comparative of far (further)
3. Right or wrong? Peter is more tall than me. (wrong-taller).
4. How do you spell the comparative of hot? (h-o-t-t-e-r)
5. What is the missing word? She arrived later me. (later **than** me)
6. What is the missing word? I am beautiful than my sister (more **beautiful** than)
7. Can you name a meal later than lunch? (dinner or supper)
8. What is the opposite of longer? (shorter)

Student B

1. What is the comparative of bad? (worse)
2. How do you spell the comparative of happy? (h-a -p -p -i-e-r)
3. Right or wrong? This book is more boring than that one. (right).
4. What is the comparative of crazy (crazier).
5. What is the missing word? She isn't intelligent as me. (as intelligent as)
6. What is the missing word? We are better at sport them. (sport than them)
7. Can you name an animal smaller than a cat? (*e.g. bird*)
8. What is the opposite of more expensive? (cheaper)

8

What are you doing in London?

Скажите студентам что они собираются на ВИП вечеринку в Лондоне. Дайте каждому студенту ролевую карточку, скажите чтобы, они изучили карточку и дополнили недостающую информацию, используя воображение.

Затем дайте им копию таблички, которая находится на второй половине рабочего листа. Если играют 6 или менее студентов, скажите им, что они должны найти человека для каждой категории (актер, певец и т.д.) и добавить информацию. Если больше, чем 6, пусть студенты добавят свою собственную информацию сначала на табличке, перед тем как начать опрашивать других студентов.

Перед началом игры удостоверьтесь, что студенты умеют задавать вопросы.

Скажите студентам, что они должны узнать как можно больше информации для того, чтобы заполнить табличку.

Когда студенты закончат заполнять листы, они сообщают о том, что узнали. Рассказ должен получиться от третьего лица и быть оформлен грамматически правильно. В

рассказе студенты должны использовать настоящее простое и настоящее длительное время.

Part 1.

Card 1

You are an actress/actor

Where are you from?

What are you doing in London? (You are making a film).

What is it called and who are you working with?

Are you having a fantastic/good/bad/terrible time at the party/Why?

Card 2

You are a singer.

Where are you from?

What are you doing in London? (You are making a new record).

What/s it called and what type of music is it?

Are you having a fantastic/good/bad/terrible time at the party/Why?

Card 3

You are a famous sports man/woman.

Where are you from?

What are you doing in London? (You are training for a competition).

Which competition and where is it going to be?

Are you having a fantastic/good/bad/terrible time at the party/Why?

Card 4

You are a writer.

Where are you from?

What are you doing in London? (You are writing a book).

What is it called and what is it about?

Are you having a fantastic/good/bad/terrible time at the party/Why?

Card 5

You are a film director.

Where are you from?

What are you doing in London? (You are making a film).

What is it called and who are you working with?

Are you having a fantastic/good/bad/terrible time at the party/Why?

Card 6

You are a TV presenter.

Where are you from?

What are you doing in London? (You are making a TV program).

What is it and what is it about?

Are you having a fantastic/good/bad/terrible time at the party/Why?

Card 7

You are a ...

Where are you from?

What are you doing in London? (You are)

.....?

Are you having a fantastic/good/bad/terrible time at the party/Why?

Card 8

You are a ...

Where are you from?

What are you doing in London? (You are)

.....?

Are you having a fantastic/good/bad/terrible time at the party/Why?

Card 9

You are a ...

Where are you from?

What are you doing in London? (You are)

.....?

Are you having a fantastic/good/bad/terrible time at the party/Why?

Card 10

You are a ...

Where are you from?

What are you doing in London? (You are)

.....?

Are you having a fantastic/good/bad/terrible time at the party/Why?

Part 2

ACTOR/ACTRESS				
WRITER				
SINGER				
FOLM DIRECTOR				
SPORTSMAN/WOMAN				
TV PRESENTER				

Where are you from?

What is the film called and who are you working with?

What/s the record called and what type of music is it?

Which competition and where is it going to be?

What is the book called and what is it about?

What is the TV program and what is it about?

Are you having a fantastic/good/bad/terrible time at the party/Why?

9

What will happen to Peter's Bay?

Дайте студентам копию верхней части рабочего листа с информацией о заливе. Теперь разделите класс на 4 группы и раздайте им ролевые карточки A, B, C, D. Студенты изучают карточки и готовятся к дискуссии. Студенты составляют предложения в будущем простом времени и добавляют свои идеи. Студенты проводят дискуссию в группах по 4 человека о будущем залива (5-10 минут) и составляют проекты.

После завершения дискуссии студенты выступают в роли жителей деревни, обсуждая составленные проекты.

Peter's Bay is a small fishing village in the north of Scotland. It's a very beautiful place situated on the coast. The local community is very close and everybody knows and helps each other. Until now they have never had many visitors. However, the *Easy Travel* holiday company have made a proposal for the villagers. They want to make Peter's Bay into a new modern tourist destination. They are planning to build hotels, restaurants, fun areas and souvenir shops. To do this they need to buy land from the residents and they are offering a lot of money. Today there is a meeting in the village may to discuss the matter.

<p>A You are the Director of Dream World. You have to convince the people that your plan is a good idea. Think about the positive things that will happen e.g., more jobs, more choice for shopping, more modern things like internet cafes, more cosmopolitan atmosphere.</p>	<p>B You are the owner of a very small hotel. You don't like the idea because you attract people to your hotel because the place is peaceful and an alternative destination for tourists. Think about the negative things that will happen e.g., you will lose business, more pollution, more noise, ugly buildings, more crime.</p>
<p>C You are a mother/father of two small children. You like where you live because you think it is a good place to bring up children. Think about the negative thing that will happen e.g., more pollution, more noise, ugly buildings, more crime, danger for children.</p>	<p>D You are a young man/woman who has just finished a tourism course. You love your village but you'd like it to change. Think about the positive things that will happen e.g., more jobs, more choice for shopping, more modern things like internet cafes, more cosmopolitan atmosphere, more money for the villagers and you of course.</p>

10

How long have you...?

Раздайте карточки каждому студенту. Студенты должны выяснить друг у друга информацию, задавая вопросы на карточках. Первый вопрос должен быть задан в настоящем простом времени, а второй- в настоящем совершенном времени с использованием предлогов *for* и *since*. Во время беседы студенты делают записи.

Когда студенты закончат беседу, каждый делает доклад по своей карточке.

<p>How many people have got a computer?</p> <p>Who has had their computer for the shortest and the longest period of time?</p>	<p>How many people live in a flat?</p> <p>Who has lived there for the shortest and the longest period of time?</p>
<p>How many people have a hobby?</p> <p>Who has had their hobby for the shortest and the longest period of time?</p>	<p>How many people have got a best friend?</p> <p>Who has known their best friend for the shortest and the longest period of time?</p>
<p>How many people are at university?</p> <p>Who has been at university for the shortest and the longest period of time?</p>	<p>How many people work?</p> <p>Who has had their present job for the shortest and the longest period of time?</p>
<p>How many people can ski?</p> <p>Who has been able to ski for the shortest and the longest period of time?</p>	<p>How many people have a favorite band or singer?</p> <p>Who has liked that band or singer for the shortest and the longest period of time?</p>
<p>How many people have got a pet?</p> <p>Who has had their pet for the shortest and the longest period of time?</p>	<p>How many people know how to drive?</p> <p>Who has known how to drive for the shortest and the longest period of time?</p>