

Ход урока.

I. Организационный момент

Введение в языковую среду: даты, дни недели, беседы о погоде.

II. Введение новой лексики по теме « Животные»

1. T: Children, have you ever been to the zoo?

Did you see any animals there?

Do you like animals?

Let's go to the zoo! (video on TV)

2. Tell me please, what's the theme of our lesson today? What's our task?

All animals are divided into two groups: domestic and wild. What animals are they: domestic or wild?

Today we'll learn new words, the names of wild animals.

Look at the blackboard!

T – CL, T-P1, T-P2

III. Повторение. Present Continuous Tense

1)Правила

2)Open your books and do Ex. 7p46

IV. Аудирование текста и закрепление настоящего продолж.времени

1)Упр.12 с.48

2) Упр. 13 с.48

V. Физкультминутка

Are you tired? Let's have a rest!

Do exercises!

VI. Составление предложений по картинкам

Now, you must do the next task.

Look at the pictures.

Make up your sentences.

VII. Let's sing a song!

Ex p.48

- 1) Listen to me!
- 2) Listen and repeat after me!
- 3) Listen to the disc [song]
- 4) Sing the song together!

VIII. Подведение итогов

- 1) Dear children! You are good today. I'm glad to work with you!

Look at the blackboard and say:

What's the theme of our lesson?

What kind of animals are they?

What new words have you learnt?

- 2) Оценивание

How did you work at the lesson?

- 3) Write down your homework.

a. Новые слова

b. С.49 читать

c. Р.Т. с.32 упр.2.

- 4) Do you like our lesson?

Карточки (о)

- 5) Thank you for the lesson, for your work at the lesson.

Good-bye!