

**План открытого урока в 7 классе «В здоровом теле – здоровый дух. Посещение доктора» (по учебнику серии «Звездный английский» Starlight Эванс В., Баранова К. М., Дули Д., Копылова В. В., Мильруд Р. П.)  
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Тема **Healthy mind, healthy body. Visiting the doctor**

**Цели**

<b>Обучающие</b>	Познакомить учащихся с новой лексикой по теме.
<b>Развивающие</b>	Научить применять новые лексические выражения на практике
<b>Воспитательные</b>	Расширить общеобразовательный кругозор учащихся.
<b>Тип урока</b>	Урок усвоения новых знаний.
<b>Ход урока</b>  <u>1.Организационный этап.</u>	Greeting. T: Good morning! S: Good morning, teacher! T: I'm very glad to see you! S: We are glad to see you too! T: Take your seats, please./ Sit down, please. Dialogue T: Who is on duty today? S: I'm on duty today. T: What date is it today? S: Today is ... T: What day is it today? S: Today is the .....of.... T: Is everybody in the classroom? S: No, not all the students are in the classroom. .... is/are absent today.)

2. Постановка цели  
и задач урока.  
Мотивация учебной  
деятельности  
учащихся.

- Is Roma ill?  
Yes, he is.  
What should people do when they are unwell?  
(Yes, go to the doctor!)  
And the theme of our lesson is ... Visiting the doctor. (Слайд 2)  
Ребята, а давайте мы с вами вместе подумаем зачем нам изучать эту тему?  
И как мы будем это делать?  
Дети предлагают варианты.(При необходимости -задать наводящие вопросы)  
Молодцы! Итак, цель нашего урока научиться говорить по данной тематике, а для этого нам нужно познакомиться с новыми выражениями и научиться их применять.

Pronunciation Now Let's start. Take the task and the pen, please. Can you see the words? Listen. What's the odd word out? Circle it.  
(Запись № 1 )  
1.rough – tough – cough – enough  
2.two – flu – through – toe  
3.bought – drought – ought – caught  
4.round – wound – sound – ground  
What's the odd word out?  
( Слайд 3, каждый ответ – проверка по щелчку)  
Repeat, please.

<p><u>3.Актуализация знаний.</u></p> <p><u>4.Первичное усвоение новых знаний.</u></p> <p><u>5.Первичная проверка понимания.</u></p>	<p><u>Open your books p. 67 ex.1 Can you see the pictures? Now repeat after me all together.</u> (Повесить карточки на доску)!!!</p> <p>take some (cough) syrup      Who can translate it?      put</p> <p>antiseptic\antibiotic cream on it</p> <p>take some painkillers      Who can translate it?      use some</p> <p>eye\ear\nose drops</p> <p>go to hospital for an X-ray Who can translate it?</p> <p><u>Well, Look at the screen. There are some diseases. Repeat after me all together. (Слайд 4)</u></p> <ul style="list-style-type: none"> <li>- an ear infection What is it?</li> <li>-a sprained ankle. What does it mean?</li> <li>-a sore throat.</li> <li>- an infected mosquito bite.</li> <li>- a sprained wrist.</li> <li>- a headache.</li> </ul> <p>Now read the question.</p> <p>Let's play. Angelina, come here. (Слайд 5)</p> <p><u>Now let's play. Look at the blackboard, please.</u></p> <p><u>The patient says: Hello, doctor! I have an earache.</u></p> <p><u>The doctors says: You have an ear infection. You should use some ear drops.</u></p> <ol style="list-style-type: none"> <li>1. Hello, doctor! My ankle hurts. You have a sprained ankle. You should go to hospital for an X-ray.</li> <li>2. Hello, doctor! I have a sore throat? You have a sore throat. You should take some cough syrup.</li> <li>3. Hello, doctor! I have an infected mosquito bite. You have an infected mosquito bite. You should put antiseptic\antibiotic cream on it.</li> <li>4. Hello, doctor! My wrist hurts. You have a sprained wrist. You should go to hospital for an X-ray.</li> <li>5. Hello, doctor! I have a headache. You should take some painkillers.</li> </ol> <p><u>Ok. Now look at dialogue ex.2 b p 67. Can you see it? Good. Listen and pay attention to the pronunciation. (Запись № 2 ) (Слушают диалог)</u></p> <p><u>Well, now look at the screen. Who says each sentence, the doctor or the patient? ( На доске The doctor says\ The patient says. (Слайд 6)</u></p>
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6. Физ. минутка. <u>Первичное закрепление.</u>	<p>You have an ear infection.                      You should- <u>use some ear drops</u>.</p> <div>-a sprained ankle.                                  - go to hospital for an X-ray.</div> <div>-a sore throat.                                        - take some cough syrup.</div> <div>- an infected mosquito bite.                     -put antiseptic\antibiotic cream on it.</div> <div>- a sprained wrist.                                   -go to hospital for an X-ray.</div> <div>- a headache.                                         -take some painkillers.</div> <hr/> <p>Now close your books. Work in pairs. Look at this. (Дети получают раздаточный материал).You need to make the dialogues using these pieces. Let’s go. Have you finish? Now let’s listen and check the dialogue. (Запись №2) Act out the dialogue, please. (Слайд 7)</p>
<u>7. Информация о домашнем задании, инструктаж по его выполнению</u>	<p>Now Open your daybooks and write down your home task. Your home task will be p. 67 ex. 2b (Слайд 8)</p> <hr/> <p><u>8) Рефлексия (подведение итогов занятия)</u> Давайте вспомним, ребята, какую цель мы ставили в начале урока -научится разговаривать по теме посещение доктора. Что нового узнали? Что больше всего понравилось на этом уроке?)</p> <p>So, What have you known today?</p> <p>If we have an ear infection we’ll need visiting the doctor. If we have a headache we’ll need visiting the doctor. If we have a sprained ankle we’ll need visiting the doctor. If we have - a sprained wrist we’ll need visiting the doctor. If we have a sore throat we’ll need visiting the doctor. If we have an infected mosquito bite we’ll need visiting the doctor. Ksenia, your mark is .....etc.</p>