Открытый урок английского языка по теме "Еда". 6-й класс

**Цель урока:** развитие лексических и коммуникативных навыков по теме «Еда».

**Задачи урока:**

* *Образовательные*:
  + развивать лексические навыки по теме «Еда»;
  + развивать диалогическую речь;
  + информировать о здоровом питании как об одном из аспектов здорового образа жизни;
  + формировать у учащихся потребности изучения иностранного языка для овладения им как средством общения.
* *Развивающие*:
  + развивать коммуникативную компетенцию, включая умения взаимодействовать с окружающими;
  + Развивать внимание, память, речь;
  + развивать учебно-организационные умения (самостоятельная работа).
* *Воспитательные*:
  + способствовать развитию эмоциональной сферы личности учащихся;
  + воспитывать стремление к совершенствованию речевой культуры;
  + прививать интерес к изучению языка посредством игрового момента;
  + воспитывать умение работать в парах, группах.
* *Практические*:
  + расширить словарный запас учащихся;
  + развивать умение общаться на иностранном языке.

**Оборудование урока:**

* мультимедийный проектор;
* карточки с текстом «Good Food for Good Life», картинки по теме «Еда»;

ХОД УРОКА

**1. Оргмомент**

– Good morning!  
– Glad to see you.  
– Who is on duty today?  
– What day is it today?  
– Now I want you to smile. So, please, look at each other and say “cheese”. That’s good. Children, listen to me and say what are we going to speak about.

If we have much food   
It is very good.  
Cheese for breakfast  
Coffee, ham and toast.  
Butter you can add  
Oh, it’s really not bad.

**Children:** We are going to speak about food.  
– Yes, today we have a lesson on the topic «Food». You are to perform your skills. We are going to answer the questions, to recite little poems, to read the text, act out some dialogues and do different kinds of exercises. So, let’s start working. Begin with the phonetical exercise.

**2. Фонетическая зарядка** (phonetic exercises)

[?]                                      [e]                                  [I:]                           [I]   
Jam                                    bread                              sweet                       mineral  
Salad                                 egg                                  cream                       fish  
Hamburger                         lemonade                        cheese                      milk  
sandwich                            breakfast                         tee                           chicken

**3. Речевая зарядка**

– Did you go to the shop yesterday?  
– Can you buy a loaf of bread in the shop?  
– What bread do you prefer, black or white one?  
– Do you have a cup of tea for lunch?  
– What is your favorite food?  
– What fruit do you like?  
– Do you like porridge with butter?  
– What do the words «the British have a sweet tooth» mean?  
– Is it healthy to eat much sweet food?  
– Is it healthy for your teeth?

**T.:** Let’ s pass over to your homework. At home you had to learn some very little poems by heart and short dialogues. Now each group will act out its own short dialogue and recite a poem.

**4. Ознакомление уч-ся с новыми словами и их первичные закрепления**

1) Внимание детей привлекается к картинкам и новым словам.

**T.:**It’s time to learn some new words on the topic «Food»  
Let’s read the words all together and then one by one.

Custard (sweet cream), dumplings, cabbage, pizza, mayonnaise, stewed meat (stew), pudding, sausage, sauce, garlic, onion, biscuit, wafer.

2) Игра «What is missing»

**T.:**We continue to work with the words about food. Let’s play the game for attention. The game is called «What is missing». Look and try to remember the food. What is missing? That’s right.

Sauce, garlic, mayonnaise, cabbage, pudding, custard (sweet cream).  
Sauce,, mayonnaise, cabbage, pudding, custard (sweet cream).  
Onion, pizza,  wafer, biscuit, dumpling, stew.  
Pizza, wafer, biscuit, dumpling, stew.

**T.:**I want you to agree or disagree with my statements.

– You don’t like pudding (P1. I disagree with you. I like pudding)  
– You ate biscuits yesterday. (…)  
– You mother has sausage with gravy every day. (…)  
– You mother prepares dumplings very often. (…)  
– You father likes mayonnaise very much. (…)

**6. Контроль умения читать**

**T.:** Please, take the cards with the text «Good Food for Good Life»

**Kids around the world.**

Hi,I’m Jennifer.I live on Fraser Island< Australia. In our family we often eat fish for dinner. We always have.fruit: apples, bananas grapes,mangoes. I love mangoes. We never eat beef or pork.We sometimes have curries.I love chicken curry.

I’m Li. I live in China. I like noodles/ We never eat cheese and never drink milk.We often eat vegetables. My mother and my father like fish, but I never eat fish. I like fruit.My favourites are grapes, oranges.

**Tasks:**

*1-я группа*: Are these statements true (T) or false (F)?

1.Li’s family often eats rice and noodles.

2. In Jennifer’s family, they sometimes eat fish.

3.Jennifer likes mangoes very much.

4. In Li’sfamily, they sometimes eat vegetables.

–**7. Физкультминутка.**

**8. Project**

**T.:**Let’s do project. Now you will compose your menu.  
– What do you usually have for breakfast, lunch, supper.

(Работа по группам. Группы выбирают продукты по своей теме, один уч-ся из группы защищает проект)

**P.:**We usually have …, …, …,

a) for breakfast.       1 группа.  
b) for lunch.             2 группа.  
c)  for supper.          3 группа.

**T.:**What food can help us to be healthy?  
Read the sentences on the screen.

Garlic prevents heart disease.  
Onion is good for our nerves.  
Milk strengthens our bones.  
Banana is good for our muscles.  
Carrots are good for our eyesight.

**T.:**So, eat wisely (мудро). If you eat a balanced diet you will feel great,  look great and always be healthy.

**An apple a day keeps the doctor away.**

**9. Рефлексия**

**T.:** What did we do at the lesson today?   
– Did you learn something new?  
– Was it interesting at the lesson?  
– What did you like at the lesson?

**T.:** The lesson is over. You were  active and worked not bad. Your marks are … . Thank you!

**10.   Your Homework** ex 2.2) a) b) c) page 25-26 Reader (В.П. Кузовлёв и др.)

Children, mind the clock,  
And keep the rule,  
Try to come  
In time to school.